Sadé Tramble

	University of West Georgia Doctorate of Education, Higher Education Administration University of South Carolina Master of Education, Higher Education and Student Affairs University of South Alabama Bachelor of Arts in Communication	Carrollton, GA Expected Fall 2022 Columbia, SC May 2010 Mobile, AL December 2008
EXPERIENCE	Director of Academic Advising Southern Polytechnic College of Engineering and Engineering Te Kennesaw State University Supervise a staff of 10 Academic Advisors and 2 Senior Academi Specialists Assign academic advisor to current student population each sem Process course overrides for students for repeat courses and per Attend departmental meetings regarding curriculum updates, de research updates Propose new initiatives to help in retaining and persisting currer Collaborate with Senior Advisor, Transfer Specialist on new way transfer student population Conduct mandatory advising session for freshmen with less thar on-one and group sessions Serve on Academic Advising Leadership council Process Engineering Standing application for the college's engine Advise engineering students on degree planning, transfer credit, and procedures Train new staff members as they join the academic advising team Coordinate cross-training and other training sessions for advisor Conduct one-on-ones with staff members each semester Lead orientation presentation sessions with incoming freshmen a Collaborate with campus partners on course substitutions, chang financial aid, and admissions related questions Serve on college committees for research development and comm Process human resources paperwork and coordinate the search p academic advising Monitor retention, progression and graduation numbers for the S College of Engineering and Engineering Technology Served on TargetX (CRM) implemented at KSU Serve on Diversity committee for SPCEET. Contributed to divers submitted to the American Society for Engineering Education. O awarded the highest award, Bronze Level for the Diversity Recogeneering	November 2018- Present ic Advisors- Transfer hester in KSU Connect instructor approval epartment events and ht SPCEET students zs to outreach to our h 30 credit hours in one- eering majors , and university policies n rs with campus partners and transfer students ge of major processing, munication processes process for hiring new d in college through Southern Polytechnic other units on specific sity plan that was pur application was

Assistant Director, University Advisement Center

Perimeter College, Decatur Campus

Georgia State University

- Implemented the University Advisement Center with its policies, practices and procedures on the Perimeter Campus post-consolidation
- Supervise a staff of 5 academic advisors and 1 customer service specialist and 2 student assistants
- Adjust and monitor academic standing for all Perimeter college campuses
- Complete degree check-out process for student that have applied to graduate from Perimeter College
- Complete degree conferral for Perimeter College students that graduate
- Update all legislative requirements for Perimeter College students
- Articulate transfer credit for students
- Process course substitutions for students on Degree Works
- Implemented and enforced New Student Orientation model on all PC campuses to match the UAC-Atlanta group advising model
- Present about the UAC to students and guests at each PC orientation session
- Collaborate with faculty on course offerings on the Newton campus, assist with registration of students
- Process policy appeals for students
- Complete degree substitutions on student's degree audit's
- Process graduation application appeals for students who miss the deadline
- Process cross-level registration forms for students wanting to take US level courses
- Inform students about FAFSA applications
- Assisted in creation of training plan and executing it for 30 new academic advisors hired
- Assist in coordination of cross-training PC advisors will participate in
- Serve on search committees in selection of new academic advisors
- Monitor retention, progression and graduation numbers for the Newton campus
- Work with campus partners to ensure that academic policies are being enforced across campus
- Train PC advisors on New Student Orientation process
- Implemented log work, populations and set goals for advisors to work their assigned populations
- Communicate department updates to staff
- Complete graduation audits for students graduating with an Associate degree in conjunction with the Graduation Office
- Collaborate with Student Life to coordinate co-sponsored events on campus
- Complete many of the duties listed below when served as an academic advisor
- Encourage and foster growth in employees
- Conduct one-on-ones with staff monthly
- Create goals for advisors to accomplish in their daily work of their assigned populations

Decatur, GA

September 2016-October 2018

Academic Advisor III	August 2015-August 2016	
Academic Advisor II	October 2012-August 2015	
Academic Advisor I	April 2011-September 2012	
• Mentor and lead group of 5 academic advisors on the Undeclared team		

- Process academic standing for the entire University weekly and at the end of each semester
- Serve as a core curriculum expert and effectively deliver knowledge about GSU policies and procedures
- Advise all freshmen and transfer students on GSU academic requirements and help provide balanced academic schedules
- Created and implemented Major Exploration program, coordinating with other campus offices for the success of the program, and serving as advisor to meet with all students who come into the university as an undeclared student
- Served as Incept (new student orientation) lead for office of 45 advisors and give presentation to new students and parents on the UAC's role as it relates to their academics. Coordinate communication between the UAC advisor's and the Incept office. Work with Incept office to revise and streamline the event
- Help coordinate the Major Fair for students interested in considering other majors and to get more information on the majors offered at the university
- Complete monthly student populations report of students seen/unseen in my assigned population
- Evaluate transfer course work for appropriate course placement. Perform transfer articulation for students coming to GSU with course credit from different institutions
- Utilize BANNER, CAPP, Grades First, Crystal Reports and EAB/SSC daily
- Maintain student information confidentiality always and according to FERPA
- Track academic progress weekly of students that are conditionally admitted for the summer before their freshmen year as a part of the Success Academy
- Assist students who are in the Academic Improvement Program, explain what it means tobe on AIP and how to improve their GPA through good study skills, class attendance, tutoring, etc.
- Monitor a population of 320+ students for advising office visits, Mandatory Advisement completion, registration for upcoming semester and GPA (after grades post)
- Serve as liaison for University Career Services, School of Music, Art & Design department, Incept office and Office of First-Year Programs
- Compile and make all training manuals for the University Advisement Center, Freshmen and Transition offices

Senior Academic Advisor, Academic Advising Center

Florida International University

- Helped students in their academic decision-making process when it comes to choosing a major
- Tracked students' progress and assist with retention efforts
- Assisted with the academic advising at new student orientations and the First-Year Experience courses by giving a presentation and explaining the importance of academic advising while in college
- Maintained contact with students to ensure their success with their academic plans

Miami, FL

May 2010-April 2011

RESEARCH EXPERIENCE

- Completed projects as assigned by director and assistant director of the office
- Served on undecided team to come up with new ways to provide outreach to students who are undecided of their major
- Provided outreach to students on campus and make them aware and familiar with the services we offer

PRESENTATIONS Kennesaw State University

• "Removing Barriers for Transfer Student: Best Practices from an Advising Office"

-	Removing burners for mansfer bludent. Dest i fuences no			
	• NACADA Annual Conference – Portland, OR	October 2022		
	 NACADA Region 4 Conference – Atlanta GA 	April 2022		
٠	"Leading Your Team on the Parade to Success"	_		
	o NACADA Region 4 Conference - Mobile, AL	March 2019		
	Georgia State University			
٠	"Your Success is Our Success: Admitting Freshmen for an Intrusive Summer Program"			
	• NACADA Annual Conference - Minneapolis, MN	October 2014		
•	"Major Exploration: Finding the Right Path to a Major"			
	 NACADA Region 4 Conference - Miami, FL 	March 2012		
	Big Brothers, Big Sisters of Atlanta			
٠	"Major and Career Exploration"			
	 Atlanta, GA 	May 2013		
	Florida International University			
٠	"Create an Impactful Academic Advising Practicum for Hi	gher Education		
	GraduateStudents"			
	• NACADA Region 4 Conference - Birmingham, AL	March 2011		
	 NACADA Annual Conference - Denver, CO 	October 2011		
	Dissertation, University of West Georgia	August 2020-December 2022		
	Advisor: Dr. Tommy Jackson			
٠	Where are All the Black Girls in the STEM Pipeline? A Phenomenological Study on the			
	Essence of Black Females Lived Experiences in STEM Majors at a PWI			
• Research on the lived experiences of Black female students and the impact it l				

- on their persistence and retention in STEM majors at a PWI
- o Utilizes Female Identity Theory and Black Feminist Thought
- $\circ \quad \mbox{Frameworks include ARCS-V model and phenomenology}$

American Society for Engineering Education Contributing Author: First-Year Programs Division Paper

- Co-authored white paper submission for First-Year Programs Division White Paper
- Paper is about creating first-year program targeting female and historically excluded minorities in Engineering and Engineering Technology majors to help provide student success initiatives to help increase retention, progression, and graduation rates that are typically lower than their male, white peers

	Advising Success Network, NACADA Grant Funded Contract Contributor	May-July 2020
•	Advising Success Network is a grant-funded program through NAS academic advising Utilizing Institutional Transformation Assessment elements to help academic advising	in redefining
•	Creating an academic advising roadmap for institutions to utilize w designing/implementing academic advising on their campuses	nen
HONORS & AWARDS •	Staff Fellowship Kennesaw State University, Office of Diversity and Inclusion Received grant funding of \$8,000 to conduct research related to diss Provided update to Office of Diversity and Inclusion on research ob awards ceremony Attended conferences and institutes with grant funding	
•	Outstanding Advisor Award Kennesaw State University, Southern Polytechnic College of Engine Engineering Technology Awarded each year to most outstanding advisor in the college	2021 eering and
PROFESSIONAL ASSOCIATIONS	 National Academic Advising Association (NACADA) Annual Conference Co-Chair for Orlando, FL (appointed) Region 4 Chair (elected) Annual Conference Steering Planning Committee (appointed) State of Georgia Representative (elected) Region 4 Awards Coordinator (appointed) Region 4 Awards Committee Member (volunteer) Region 4 Travel Grant Recipient for regional conference 	Member since 2010 2023 2020-2022 2020 2018-2020 2016-2018 2014-2016 2015
TEACHING EXPERIENCE	GSU 1010 , <i>Instructor</i> , Georgia State University SLS 1501 , <i>Instructor</i> , Florida International University	2012-2016 Fall 2010
TECHNOLOGY	Proficient in: Microsoft Excel, PowerPoint, Word, Publisher, OneNo Degree Works, Education Advisory Board (EAB/Navigate), Argos, S (Salesforce)	