



## **Dean of the Bagwell College of Education**

Kennesaw State University (KSU) invites applications and nominations for the position of Dean of the Bagwell College of Education (BCOE). Kennesaw State seeks an entrepreneurial, innovative leader who is approachable, transparent, and can expand the research agenda to support KSU's designation as an R2 institution. The next Dean will also need to embrace and foster the strong social justice mission within the Bagwell College of Education.

Kennesaw State University has witnessed tremendous growth and has a 1.5 billion economic impact on the region. As one of four comprehensive universities in Georgia, Kennesaw State is positioned to capitalize on the Southeast region's increasing population and civic and economic vitality. With KSU's growth, the Bagwell College of Education has become one of the top preparers of teachers in Georgia and is the destination of choice for those who aspire to become P-12 professional educators throughout the state.

The next Dean will step into a college with an innovative and inclusive spirit which has been a leader in educational innovation within the state of Georgia and beyond. They will need to build upon this momentum by continuing to support the College's innovative and entrepreneurial spirit, promote an environment of inclusive and diverse excellence, support scholarly research, build BCOE's partnerships with the educational community in Georgia and secure additional funding to support the newly formed School of Instructional Technology and Innovation.



## **ABOUT KENNESAW STATE UNIVERSITY**

A leader in innovative teaching and learning, Kennesaw State offers more than 160+ undergraduate, graduate, and doctoral degrees and 55 certificate programs to its nearly 42,000 students. With 11 colleges on two metro Atlanta campuses, Kennesaw State is a member of the University System of Georgia and the second largest university in the state. The University's vibrant campus culture, diverse population, strong global ties, and entrepreneurial spirit draw students from throughout the region and from 126 countries across the globe. The University's alumni network is 100,000 strong. A Carnegie-designated doctoral institution (R2), it is one of the 50 largest public institutions in the country.

## **KENNESAW STATE UNIVERSITY MISSION & VISION STATEMENT**

At Kennesaw State, we serve as a powerful example of the impact a student-centered, research-driven university education delivers. We help students succeed through exploration, collaboration, and rigor, uniting a diverse spectrum of backgrounds and talents. At KSU, students become the individuals who people want as colleagues and leaders.

Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Authentically diverse, uniquely attainable, and endlessly impactful, we unleash the potential in every student we serve.

## **ACADEMICS**

Kennesaw State provides educational programs that serve its diverse student body, which includes young adults who enroll as first-time undergraduates or transfers and an equally large number of older adults who return for undergraduate or graduate study. The University's more than 4,300 faculty, staff, and administrative leaders are committed to providing an environment that fosters the development of high-quality academic preparation, critical thinking, global and multicultural perspectives, social responsibility, and lifelong learning.

The foundation for all undergraduate majors is a comprehensive and coherent general education program that promotes internationalized and connected learning in the liberal arts tradition. Kennesaw State offers more than 100 accredited disciplinary, interdisciplinary, and professional undergraduate baccalaureate degree programs in the arts, humanities, social sciences, mathematics, natural sciences, accounting, business fields, architecture, engineering, teacher education specialties, computing and information systems, and nursing. An expanding array of graduate programs exists in education, accounting, business fields, public administration, professional writing, conflict management, and nursing. Kennesaw State also offers many applied undergraduate and graduate certificate programs as well as a multitude of minors.

In 2018 Kennesaw State was elevated to an R2 classification—a doctoral institution with high research activity—by the Carnegie Classification of Institutions of Higher Learning. The University has seen a rapid increase in external funding for basic research from \$4.3 million in 2006 to \$43 million over the past five years, leading to new knowledge and discoveries by faculty and hands-on opportunities for students. The University is comprised of 11 colleges, including:

- Bagwell College of Education
- Coles College of Business
- College of Architecture and Construction Management
- College of Computing and Software Engineering
- College of Graduate and Professional Education
- KSU (Keeping Sights Upward) Journey Honors College
- Norman J. Radow College of Humanities and Social Sciences
- College of Science and Mathematics
- College of the Arts
- Southern Polytechnic College of Engineering and Engineering Technology
- Wellstar College of Health and Human Services

## DIVERSITY AND INCLUSIVE EXCELLENCE

Kennesaw State University prides itself on offering a premier, personalized educational experience for leadership and engagement within a diverse nation and world. This educational experience is achieved through recognition and appreciation of the differing backgrounds and experiences reflected within the University community. KSU firmly believes that sensitivity to diversity, equity, and global interdependence is central to fostering supportive living, learning, and working environments. A welcoming and inclusive climate is critical to attaining Kennesaw State University's research, scholarship, teaching, and engagement goals.

The Office of Diversity and Inclusion (ODI) takes a broad view of the talents, perspectives, and contributions of all the members of the KSU community and works in creating a framework to encourage dialogue and discussion on diversity and inclusion. The [Center for Diversity Leadership and Engagement](#), established in 2016, supports campus and community-based scholarship on issues of ability, gender, sexuality, race, ethnicity, sustainability, and military status. Diversity Fellows can conduct research, participate in professional development, and engage one another, the campus, and the external community in furthering the dialogue on diversity and inclusion in the KSU community. Along with the Center for Diversity Leadership and Engagement, KSU has established six [Presidential Commissions](#) focusing on identifying, implementing, and programming actions and policies that will lead to an increased understanding and acceptance of diverse viewpoints represented on the KSU campus. ODI at Kennesaw State continues to implement and create programs that foster a learning environment that is welcoming, inclusive, and equitable. For further information on their work, please visit [here](#).

## RECOGNITION

Kennesaw State has garnered national attention for its programs and is consistently recognized in national rankings, with highlights including:

### *U.S. News and World Report*

- Ranked the top public University and 14th nationally among "National Universities Where Most Accepted Students Enroll" (admissions yield rate)
- Ranked among National Universities in "2020 Best Colleges"
- Best Undergraduate Engineering programs (100th nationally among schools with bachelor's and master's-level engineering degree programs)
- Best Online MBA program (74th among programs nationally, 4th in Georgia)
- Best Online Graduate Information Technology program (36th nationally, 1st in Georgia)
- Best Online Graduate Engineering programs (ranked 66th in nation, only Georgia institution named)
- Best Online Graduate Education programs (top 100 nationally)

### American Council of Trustees and Alumni

- An "A" rating for high-quality core curriculum (10th consecutive year named, one of top 23 colleges nationally)

### Princeton Review

- Top 50 Online MBA Programs (29th nationally)
- Top 50 Game Design Programs for Undergrads (28th nationally)
- Guide to Green Colleges: 2021 Edition (named among 416 colleges nationally)

### Billboard

- Top Music Business Schools (named among 28 nationally)

### Military Times

- Best Colleges 2020 - "Best for Vets" (61st nationally)

### BestColleges.com

- Best Dining Halls (5th nationally)
- Best Online Colleges (36th nationally, 1st in Georgia)
- Best Online Bachelor's Degree Programs in

- Geography (ranked 4th in nation)
- Cybersecurity (ranked 15th in nation)
- Information Technology (ranked 10th in nation)
- Marketing (ranked 13th in nation)

## LOCATION

Kennesaw State is spread across two campuses, located in Kennesaw and nearby Marietta, and is situated on more than 580 acres. Located just outside of Atlanta, the City of Kennesaw has a population of approximately 32,000. Residents enjoy excellent educational resources, first-rate parks and athletic facilities, affordable recreational programs, outstanding museums and cultural arts, a wide variety of shops and restaurants, and new and established neighborhoods. Twenty-four miles south on the interstate is downtown Atlanta, the largest metropolitan city in the Southeast.

Being located in metro Atlanta, Kennesaw State has become a destination institution, where more than 5,200 students live in eight distinctive residential communities in Kennesaw and Marietta. Students who reside on campus and those who commute have access to a full range of world-class facilities, resources, and activities. There are more than 300 student organizations, including student governance and media, co-curricular clubs, athletics, Greek letter organizations, and community service and advocacy-oriented groups. Kennesaw State also competes at the NCAA Division I level in the Atlantic Sun Conference.

## LEADERSHIP

### PRESIDENT

[Pamela S. Whitten](#) was named Kennesaw State University's fifth president on June 12, 2018, by the Board of Regents of the University System of Georgia, following a nationwide search. Whitten began her tenure on July 16, 2018, bringing with her a strong emphasis on expanding successful outcomes and meaningful learning experiences for students, boosting faculty research, and providing greater outreach services to the community.

Previously, Whitten served as senior vice president for academic affairs and provost at the University of Georgia (UGA), from February 2014 to June 2018. As the chief academic officer, she was responsible for overseeing instruction, research, public service and outreach, student affairs, and information technology. Prior to serving as provost at UGA, Whitten moved through the faculty ranks at Michigan State and served as Dean of the College of Communication Arts and Sciences.

Whitten holds a Ph.D. in Communication Studies from the University of Kansas, a Master of Arts in Communication from the University of Kentucky, and a Bachelor of Science in Management from Tulane University.

## PROVOST AND SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS

[Kathy Schwaig](#) is Provost and Senior Vice President for Academic Affairs at Kennesaw State University. Prior to her current role, she served as Dean of the Michael J. Coles College of Business at KSU for seven years. Dr. Schwaig also served as a faculty member at Georgia State University and Baylor University. She has also served in several administrative roles at the departmental and collegiate levels.

Dr. Schwaig is an authority on the subjects of information privacy and policy formulation. Her research in these areas has been published in some of the leading journals in the information systems field, including *Information Systems Research*, *Communications of the ACM*, and *Journal of Management Information Systems*.

A native of central Texas, Dr. Schwaig earned a BBA in Accounting and an MBA in Information Systems from Baylor University, a Master of Liberal Arts from Johns Hopkins University, and a Ph.D. in Management Information Systems from the University of South Carolina.

## BAGWELL COLLEGE OF EDUCATION

Bagwell College of Education (BCOE) prepares educators to improve student learning through innovative teaching, purposeful research, and engaged service within a collaborative teaching and learning community. Bagwell is a young college, having been established initially as a division in 1978. BCOE is a trailblazer in the education field, nationally recognized for its graduate and doctoral programs, and particularly for its leadership, educational technology, and inclusive education expertise. Today, Bagwell offers 60 academic programs including undergraduate, graduate, and doctoral degrees and certification endorsements. The Ed.D. in Leadership for Learning was the first doctoral program offered at KSU.

The BCOE is home to 2,594 students studying at all levels from bachelor's degrees to the education doctorate. The College has 1301 undergraduate and 1293 graduate students and 113 full-time faculty. In addition, the College has 74 instructional and/or administrative staff to support BCOE and the College's reach and impact within Georgia. Bagwell College prepares new teachers, experienced professionals, and educational leaders to use the latest technologies, strategies, and methods to inspire P-12 students to achieve at their maximum potential. A wide array of online, hybrid, and face-to-face classes are available to meet students' scheduling needs.

KSU, in its [R2 Roadmap to Success](#), outlines its goal to establish itself as a top tier R2 university. BCOE has recently launched their [action plan](#) to address the R2 Roadmap to Success. The plan focuses on increasing faculty research productivity, promoting interdisciplinary partnership research and driving innovation across all areas of BCOE. The [BCOE Research Catalyst](#) plays a key role in supporting faculty in their research endeavors.

A generous contribution in 1996 from Clarice C. Bagwell, a community leader and benefactor, on behalf of her family and her late husband forever linked the family name to the University's College of Education, which became the Clarice C. and Leland H. Bagwell College of Education (BCOE).

Two decades later, Clarice and Leland Bagwell's son and daughter-in-law, Tommy and Chantal Bagwell, sustained a tradition of family giving with a \$3 million naming gift for the new \$20.3 million building addition that brought the College's physical capacity to more than 140,000 square feet.

Community engagement and teacher preparation go hand-in-hand in Bagwell College. In this teacher education model, BCOE teacher candidates gain invaluable experience in and out of the classroom, providing local school communities with access to expertise and services they might not have otherwise. Partnerships with public and private school K-12 educators, other institutions of higher education, international educators, and members of the metropolitan Atlanta community enrich the academic experience for all education majors at KSU. The office of Clinical Experiences, Placements and Partnerships (CEPP) manages field placements for BCOE teacher candidates through new and longstanding relationships with 11 partner school districts in the metropolitan Atlanta region and several private schools. These core relationships, and the BCOE's ongoing relationship with the Georgia Department of Education, have fostered many successful partnerships. For a complete list, please visit here: [Partnerships and Community Engagement](#).

The College offers both undergraduate and graduate degree programs on campus, online and in hybrid formats, and continually pushes innovation and technology within the education field. The nationally recognized Bagwell College of Education (BCOE) is home to four academic departments and a newly formed school.

- [Elementary & Early Childhood Education](#)
- [Educational Leadership](#)
- [Inclusive Education](#)
- [Second and Middle Grades Education](#)
- [School of Instructional Technology & Innovation](#)

## SCHOOL OF INSTRUCTIONAL TECHNOLOGY & INNOVATION

The 2021 launch of the new School of Instructional Technology & Innovation is an exciting milestone for BCOE and the [Department of Instructional Technology \(ITEC\)](#). With its increasing profile and impact over the last ten years, the Department of Instructional Technology (ITEC) will now be part of the larger School of Instructional Technology & Innovation. The mission of the School of Instructional Technology & Innovation is to improve teaching, learning, and leadership in K-12 schools through learning design and technology. They will prepare educators to leverage the use of technology for learning. This School will empower future teachers and current educators with the tools they need to deliver instruction online, face-to-face, or in a blended fashion and personalize learning to meet all their students' diverse needs. Throughout its history, this department, and now School, has led the way in the innovative use of technology. The new School, comprised of ITEC faculty, [iTeach](#) coaches, Tech Professionals, and the [Teacher Resource Activity Corner \(TRAC\)](#), has an established reputation as Georgia's leader in Instructional Technology.

## BCOE LABS

Bagwell has created several innovative labs to prepare students for their work in the classroom; the AVATAR Lab, Innovation Lab, and the Universal Design (UD) Lab are teaching oriented, while the Interactive Research Methods Lab (IRML) is research oriented.

[AVATAR Lab](#): The AVATAR lab uses state-of-the-art technology to create an immersive, mixed reality environment for participants to practice and master skills. Part of the Inclusive Education Department (INED), this lab allows KSU students and faculty to use mixed reality technology to interact with avatars of children and adults, simulating a variety of situations and challenges that teachers can encounter. In addition to assisting education majors, the interactive and simulation environments are open to other colleges and departments across the University.

[Innovation Lab](#): The ITEC Innovation Lab was established in Spring 2018 by the Department of Instructional Technology (ITEC) with a bold vision to serve as Bagwell's incubator for educational innovation--where ideas are born and tested. Innovation Lab serves KSU faculty, staff, students, as well as K-12 students, teachers, leaders, district personnel, and other key strategic partners. The Innovation Lab tests innovative, high-impact pedagogies, inspires new academic degree programs, creates alternative credentials, improves processes, and facilitates a range of conversations with key stakeholders about drivers of change and the future of education.

[Interactive Research Methods Lab](#): The Interactive Research Methods Lab (IRML) offers an innovative space providing students and faculty with personalized instruction and practical experience of generating core qualitative, quantitative, and mixed-methods research designs, using Augmented Reality Interactive Contents (ARC). IRML is an active learning space that supports students as they plan and develop their research designs for everything from undergraduate research to doctoral dissertations. It was designed to take away the initial fear associated with performing research and provide a proven nine-step research framework – the Hopscotch Model – to guide the user through the entire process.

[UD Lab](#): The Universal Design Laboratory (UDLab) in the Inclusive Education Department is an assistive technology model classroom. The purpose of the UDLab is to assist Kennesaw State University in fulfilling its commitment to provide equal access to curriculum and instruction for diverse learners across the preschool-college-career trajectory. The UDLab blends technology with the philosophies of Universal Design for Learning, which is a scientific-based framework that guides the development of flexible learning environments that can accommodate individual learning styles.

## DIVERSITY, EQUITY AND INCLUSION IN BCOE

The [Bagwell College of Education Standing Committee for Diversity](#) serves as a change agent in the College by promoting a culture of diversity and inclusion. BCOE promotes the democratic principles of educational equity and social justice for all learners; valuing diversity, collaboration, professionalism, and shared governance, and creating a safe, collegial workplace established and sustained by its members who are valued for their talents and diversity of experiences, backgrounds, and perspectives. The work within BCOE, an extension of KSU's Office of Diversity and Inclusion, engages in activities to 1) prepare KSU students, faculty, and staff to achieve professionally and personally in a state, nation, and world that is increasingly

diverse and interconnected; 2) increase the recruitment, retention, progression, and graduation of all qualified students with a particular focus on the success of those who have been underserved in the past; and, 3) recruit, retain, and promote an increasingly diverse faculty and staff.

## **CALL ME MISTER**

While school systems throughout the country have recognized the importance of Black male teachers, they struggle to recruit and retain them. The Bagwell College of Education is committed to expanding the prevalence of Black male teachers by increasing the number of Black male teacher candidates entering and graduating from College. To achieve its goal, Bagwell is launching a Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) program for cohorts of five Black male education students. The recruiting of BCOE's first Call Me MISTER cohort will take place during the spring semester of 2021, and the launch of the first Call Me MISTER cohort will take place in fall 2021.

From its onset in 2000, Call Me MISTER has been at the forefront of the recruitment and retention of male students of color. Originating at Clemson University, Call Me MISTER aims to place more males of color into the elementary and middle grades classroom. MISTERS learn and recite a [Student Vision Statement](#) and embody the five tenets of the program (Ambassadorship, Servant Leadership, Teacher Efficacy, Brother's Keeper, and Personal Growth). MISTERS are taught to be holistic and caring educators.

KSU has demonstrated a strong commitment to diversity and inclusion in all aspects of the University, and in Bagwell that commitment includes increasing the number of Black male teachers. The Call Me MISTER program will offer a unique opportunity to attract and retain young men who indicate interest in earning a bachelor's degree in education. Engaging the men early in their college careers is vital to ensure they meet Teacher Education program requirements and remain interested in an education career.

## **ACCOLADES**

BCOE has been a leader within the university and higher education across the state, nation, and globe. Highlights of its points of pride include:

- Leading preparer of teachers in the state of Georgia
- Offering KSU's first doctoral program, the Ed.D. in Leadership for Learning
- New \$20.3 million building addition opened to students in Spring of 2015
- Offering KSU's first MOOC (Massive Open Online Course)
- Achieving a diverse faculty (43.7 percent minorities)
- Recipient of the Exemplary Professional Development School Achievement Award from the National Association of Professional Development Schools
- Recipient of an \$8.9 million Teacher Quality Partnership Grant that prepared pre-service teachers to work in multicultural urban K-12 school settings.
- First college in the state to offer a M.Ed. in TESOL (Teaching English to Speakers of Other Languages)

## ACCREDITATION

Beyond regional accreditation with the Southern Association of Colleges and Schools, BCOE's programs are approved by the Georgia Professional Standards Commission.

KSU's Educator Preparation Provider (EPP) unit is the umbrella organization representing five colleges and 11 departments that collaborate on the design, delivery, approval, and accreditation of all teacher preparation programs. The Dean of the Bagwell College of Education leads the EPP and provides university-wide coordination for teacher education, working in partnership with the other deans of the University.

## THE ROLE OF THE DEAN OF THE BAGWELL COLLEGE OF EDUCATION

The Dean reports directly to the Provost and is the chief academic and administrative officer for the Bagwell College of Education. The Dean represents Bagwell within KSU and to the broader educational community throughout Georgia. The Dean takes the lead in strategic planning and in solidifying and implementing the vision, mission, and goals for the College.

The Dean will oversee a team of over 18 individuals who serve in leadership positions across the college.

The next Dean will:

- Provide strategic direction to the department chairs, center directors, and other college-wide leaders in maintaining, creating, and building high-quality undergraduate and graduate academic programs;
- Provide oversight and management of the College's day-to-day operations;
- Ensure the overall academic quality, including teaching, research, service, assessment, and accreditation;
- Facilitate and achieve key objectives of the BCOE within the framework of KSU's strategic plan;
- Guide academic innovation and curricula revision and promote new programs and partnerships within the College and across the University;
- Lead the Educator Preparation Provider (EPP) unit at KSU, where faculty in BCOE and 6 academic departments across four colleges collaboratively offer teacher preparation programs;
- Build partnerships with P-12 schools across the state to foster collaboration;
- Encourage faculty and staff development by staying apprised of the technological and pedagogical changes and innovations in the workplace and classroom;
- Lead successful academic planning and implementation for undergraduate, graduate, and online courses and degree programs;
- Facilitate and achieve key objectives of the BCOE within the framework of the [2020-23 BCOE Research Action Plan](#).

## OPPORTUNITIES AND CHALLENGES

The next Dean will continue to build upon Bagwell's innovative, inclusive, and entrepreneurial spirit and propel the College to stay on the leading edge of technology and education within the state and beyond. In helping shape the next strategic plan of the College, the Dean will continue to ensure Bagwell remains a leader among Georgia's top education producers; will support the new School of Instructional Technology & Innovation; cultivate a philanthropic relationship with community leaders from across the region and in the state; will support a research vision that is aligned with KSU's R2 mission; and will foster a diverse and inclusive environment within BCOE and their educational partners throughout Georgia.

Priorities for the next Dean include, but are not limited to, the following:

- ❖ **Promoting inclusive excellence and building a diverse, supportive community:** Kennesaw State serves a racially, economically, ethnically, and culturally diverse community of students, faculty, and staff. It is home to a dynamic mix of students – adult and traditional-aged learners, first-generation college matriculants, veterans, international, and transfer students. The Dean will continue to promote a climate that is welcoming and inclusive and one in which all individuals experience being a valued member of the community. The Dean will recognize and affirm that the diversity of the college community is not merely an existing feature of BCOE, but rather an essential ingredient for the learning and knowledge creation that distinguishes the College and Kennesaw State nationally and internationally.
- ❖ **Provide stability, unity, and support within BCOE, among the KSU community and BCOE's educational partners.** The next Dean will bring their leadership skills to an innovative, diverse, and engaged college. In working with the faculty and staff of BCOE, the next Dean will shape an inclusive, unified, strategic mission, which will build from the innovative roots of the College. In unifying and leading the College, the Dean will elevate the reputation, voice, and stature of the College within KSU and the Georgia educational community.
- ❖ **Deepen and build upon relationships with the Education system in Georgia.** Community engagement and teacher preparation go hand-in-hand in the Bagwell College. Partnerships with public and private school K-12 educators, other institutions of higher education, international educators, and members of the metropolitan Atlanta community are crucial to the success of the next Dean. The next Dean will engage, nurture, and enhance BCOE's relationship with the surrounding school systems.
- ❖ **Building and supporting continued momentum around philanthropic support of the College:** The Dean will serve as the chief fundraiser for the College and will have opportunities to engage with the Kennesaw community, Bagwell College alumni, and other current and potential partners around additional philanthropic partnerships. In addition, with the launching of the new School of Instructional Technology & Innovation, the Dean will work to secure funding for its continued growth and development.
- ❖ **Supporting scholarly activity and research that builds upon KSU's R2 designation.** The dean will need to support and promote the research initiatives laid out in the BCOE Research Action Plan in order to achieve the goals established in KSU's roadmap to establish itself as a top tier R2 university by 2023.

## QUALIFICATIONS AND ATTRIBUTES

The Dean will bring to the role a record of teaching and scholarly achievement reflective of Kennesaw State's own standards of excellence and coupled with integrity and vision. The successful candidate should possess an earned doctorate or foreign equivalent in a discipline relevant to the Bagwell College of Education as well as academic qualifications and scholarly record commensurate for an appointment at the rank of full professor in one of the academic departments of the College. The next Dean should also demonstrate a record of effective managerial leadership skills, clear communication, and a commitment to diversity, inclusivity, shared governance, and community engagement. In addition to these qualities, the ideal candidate will demonstrate the following attributes:

- An intellectual with proven academic leadership who will inspire trust and instill confidence throughout the BCOE community;
- An advocate for the mission and values of the BCOE;
- A kind and compassionate person with impeccable personal and professional integrity;
- A listener who values divergent views and knows how to build consensus in the context of respect and collegiality;
- A person with a global perspective committed to fostering diversity and inclusion in all its many forms;
- A visionary individual who will work collaboratively with faculty, staff, and students to provide strategic thinking, planning, and innovation for the BCOE;
- A strategic thinker who is knowledgeable and responsive to global, national, and state issues in education;
- A transparent and courageous decision-maker who has the fortitude to make difficult choices, who listens to and communicates well with a multitude of constituencies, and who builds a culture of collegiality and consensus;
- An educator with passion, who has a zeal for academic excellence, effective teaching, and student achievement;
- A scholar who understands the importance of collaborating with faculty to advance research and garner external grant funding and who seeks new and creative ways to continue to attract, support, and retain high-quality faculty;
- A leader with a deep understanding of and respect for KSU's commitment to shared governance and an appreciation of the important roles of faculty and staff in achieving the College's mission;
- An innovative partner who has proven leadership in collaborating with community agencies, schools, professional organizations, governmental entities, alumni, businesses, foundations, and others;

- A thoughtful leader who is adept at creating the infrastructure and incentives for faculty to engage in effective and innovative external partnerships;
- A resourceful administrator with strong financial management skills and the ability to think creatively about alternative revenue streams, including fund-raising efforts, to enable BCOE to meet strategic goals and match aspirations with finite resources;
- A knowledgeable and understanding mentor to faculty, staff, and students.

## NOMINATION AND APPLICATION PROCESS

The search committee will begin accepting nominations and reviewing applications immediately. Requested application materials include a letter of interest, curriculum vitae, and a list of five professional references. All applications, nominations, and inquiries will remain confidential until finalists are identified for campus interviews. References will not be called until after the first screening of applications and then only after the applicant has given express permission. Although applications will be welcome until a new dean is selected, for best consideration, all candidates should submit materials by March 10, 2021 to the following address: [KSUBagwellDean@storbecksearch.com](mailto:KSUBagwellDean@storbecksearch.com)

For more information about Kennesaw State University, please visit <https://www.kennesaw.edu>; for the Bagwell College of Education, please visit <https://bagwell.kennesaw.edu/>.

Kennesaw State University is being assisted in this search by [Storbeck Search](#). For additional information, please contact:



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