

# Mini-APR Orientation for Accredited Programs

Spring 2024



# Agenda

- Purpose
- Process
- Timeline
- Questions

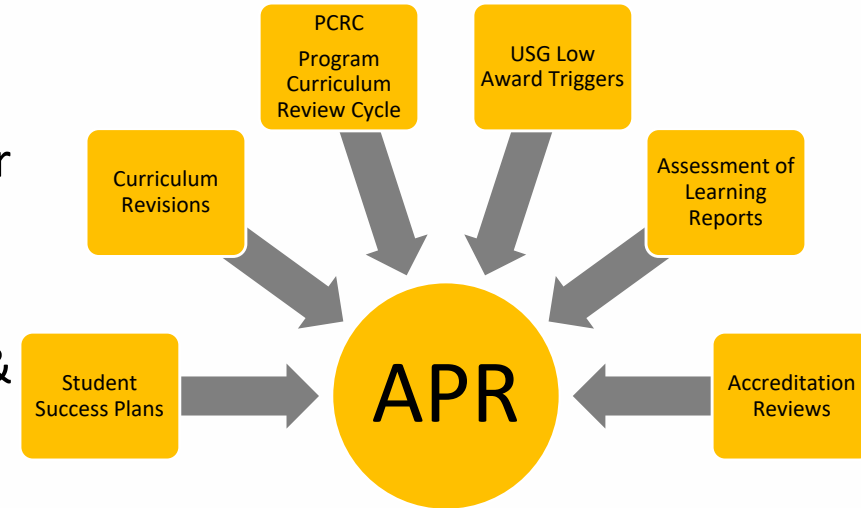
# Purpose

- Compliance with USG and SACSCOC standards.
- **USG Academic & Student Affairs Handbook Policy 2.3.6 – Comprehensive Program Review**
  - *“Programs accredited by external entities may not substitute an external review for institutional program review, but material submitted as part of an external accreditation process may be used in the institutional review.”*
- SACSCOC Fifth Year Interim Report – 2025.



# Purpose

- Integrated Institutional Effectiveness Model
  - 6-year to a 7-year cycle for stronger integration
- Inclusion of Accredited Programs
  - Summary of Accreditation Report & Action Plans
- Review and Updates to Existing APR Cohort Schedule



# Purpose


- **KSU Plan to Integrate Accredited Programs**
  - Complete Mini-APR the spring after accreditation review.
  - Synthesize findings from accreditation review into an executive summary report.
  - Submit a Mini-APR Action Plan to address continuous improvements 2-3 years.



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# Process – APR Template

- Mini-APR Template
- Use information from accreditation review.
- Focus:
  - **Strengths** – Summary of program strengths and what went well from the review.
  - **Reflection** – Summary of the challenges noted in the findings or that the program discovered through the review process.
  - **Continuous Improvement**

 <small>KENNESAW STATE UNIVERSITY</small>	Mini-APR Template for Accredited Programs
Program Name	
College	
Program Coordinator	
Department Chair	
Accrediting Organization	
Date of Most Recent Accreditation Review	
Please submit the final version to: <a href="#">Mini-APR Report Submission Form</a>	
<i>Using the results of your recent accreditation review, please reflect on the following topics in a maximum of two pages.</i>	
<u>Section 1: Strengths</u>	
Either from the program accreditation review findings and/or what your program discovered as you prepared for the review, what were the program's strengths?	
<i>Please insert response in the following box.</i>	
<u>Section 2: Findings and Discoveries</u>	
What challenges were revealed as part of the program accreditation review? These could be formal findings from the review, but they may also be issues the program discovered when preparing for the review. <i>The purpose here is to identify meaningful areas for continuous improvement, not to punish the program for findings or areas of weakness.</i>	
<i>Please insert response in the following box.</i>	
<u>Section 3: Continuous Improvement</u>	
Identify up to 4-5 improvements the program plans to make within the next 2-3 years relating to the discoveries from your accreditation review and preparation activities.	
<i>Please insert response in the following box.</i>	

# Process – Action Plan

## FY25 Action Plan

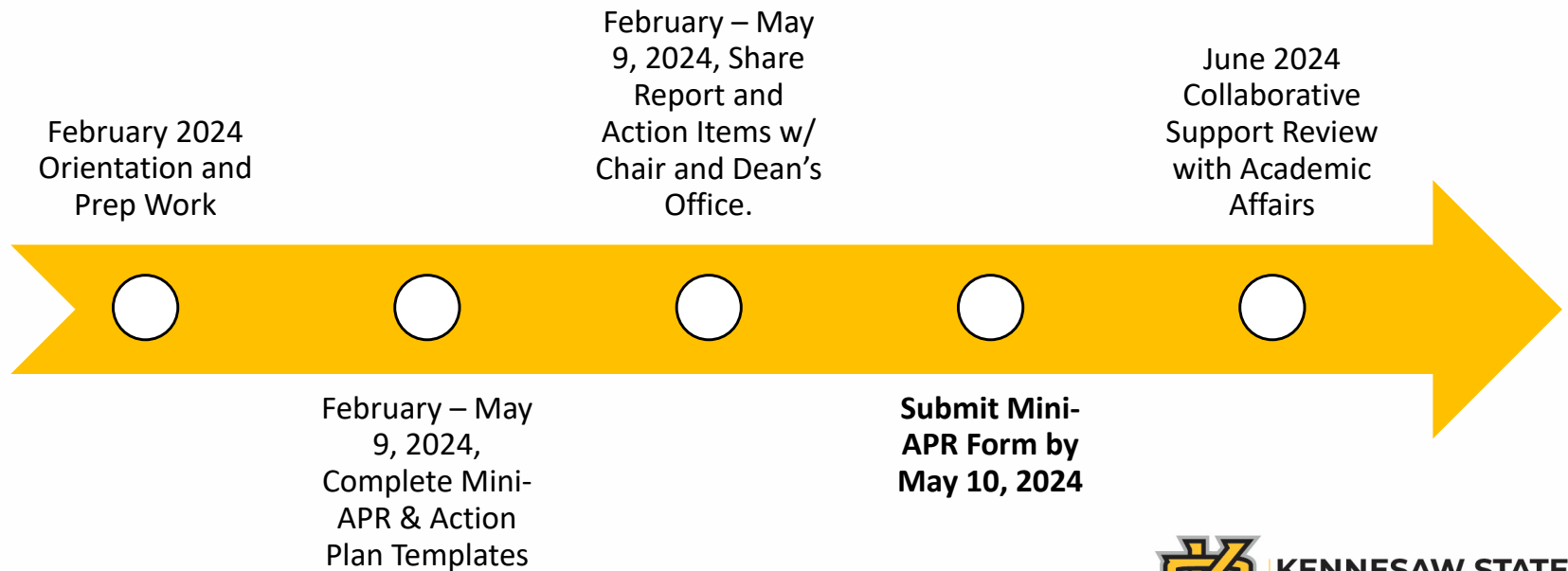
1. Each College should plan to monitor progress on the action items identified in the Mini-APR Action Plan through the out year between July 1, 2024, and May 10, 2025.
2. Prior to May 10, 2024, each College should review, make any final updates to the FY25 Action Plan tab, and enter the Person(s) Responsible, Resources Needed, and Status.
- 3.

Enter Major/ Program	Description	Start Date	Due Date	Person(s) Responsible	Resources Needed	Status	FY25 Update
<b>Goal 1</b>							
Action Step 1							
Action Step 2							
Action Step 3							
<b>Goal 2</b>							
Action Step 1							
Action Step 2							
Action Step 3							
<b>Goal 3</b>							
Action Step 1							



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# Mini-APR Timeline





# Questions

- Submit final Mini-APR via link: [Mini-APR Submissions.](#)
- Submission link is located on the Mini-APR form.
- Please contact us if you have questions about the process.
  - Leigh Funk – [lfunk@kennesaw.edu](mailto:lfunk@kennesaw.edu)
  - Celia Scragg – [cscragg@kennesaw.edu](mailto:cscragg@kennesaw.edu)

